Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	PHY409
Module Title	Introduction to Speech and Language Therapy
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100255
Cost Code	GAPT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to BSc (Hons) Physiotherapy for QA and assessment purposes	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	18 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	18 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**36** hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	10/05/2021
With effect from date	10/05/2021

For office use only	
Date and details of revision	January 2024 – updated assessment strategy from April 2024 intake onwards
Version number	2

Module aims

1. To equip students with an appreciation of the professional practice and scope of speech and language therapy, across a range of settings and populations.

2. To introduce students to the core values, behaviours and attributes of healthcare professionals.

3. To support students to identify own strengths and limitations for personal and professional development in a healthcare context.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Define the difference between speech, language and communication and understand the implications for clinical practice.
2	Demonstrate an understanding of the role of the speech and language therapist across settings and populations and the vocational prospects.
3	Outline the core values, behaviours and attributes required to work in a healthcare context.
4	Recognise and reflect on own strengths and limitations in professional practice and opportunities for personal development.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. An online quiz – some multiple choice and some written answers summarising learning of weeks 1 – 6. (Duration: 1.5 hours).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 - 4	In-class test	100

Derogations

None

Learning and Teaching Strategies

The module will be delivered through a range of teaching strategies including: lectures, directed study, group work, peer evaluation, practical demonstrations, group supervision and the individual student experience. Moodle will act as a repository for session materials and supplementary resources.

Indicative Syllabus Outline

- Principles of safe, professional, ethical, practice
- Values and behaviours of professional practice
- Components of speech, language and communication
- The role and vocation of the speech and language therapist
- Principles and models of reflective practice
- Interpersonal and employability skills

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

O'Toole, G. (2020), *Core Interpersonal Skills for Healthcare Professionals*. Elsevier.

Other indicative reading

Welsh Government (2018), *A Healthier Wales: A long term plan for health and social care*. Welsh Government.

Health and Care Professions Council (2016), *Standards of conduct, performance and ethics*. London, Health and Care Professions Council.

Cummings, L. (2018), *Speech and Language Therapy: A primer*. Oxford University Press.

Bauby, Jean-Dominic. (1988), *The Diving Bell and the Butterfly*. Harper Collins

Employability – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication